



## **A study of the awareness of value education in female student teacher**

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### **Abstract:**

Value education has acquired a new significance in the present system of education and the word education includes itself the concept of value education, with the need of time. Bachelor of the education course is the medium of implementing the values by various activities but the soul of this course, the student teacher has really the awareness of this value education? And the second what's the role of teacher educators in implementing the application of values by the student teacher? And these two things are the point of the view. So, that the researcher try to find out the awareness of value education of student teacher on the basis of social and moral accountability about this society.

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**Keywords: Value Education, female student teacher.**

### **Introduction:**

“A serious defect in the school system is the absence of provision for education in social, Moral and spiritual values. A national system of education that is related to life, needs and aspiration of the people cannot afford to ignore this purposeful force” this quotation by Kothari commission (1964-66), emphasis on the importance of value and value education.

Value education concept includes knowledge and abilities and development and character and mental powers, resulting from the systematic training and instruction especially irrelevant to the concept of life and this is mainly the outcome of our neglect of value education. So that the awareness of value education in student teacher is very necessary because they are build student at social pillar. and researcher try to find out this status of value education.

**Title of the Study:**

A study of the awareness of value education in female student teacher.

**Objective of the Study**

- 1) To study the awareness of value education in female student teacher.
- 2) To identify the status of value education in female student teacher.
- 3) To study the importance of teacher educators as the support system.

**Limitations & delimitations**

The present study was delimited to the female Students teacher of SNTD Woman's B.Ed. College, Babhulgaon, Yeola.

**Methodology**

As the topic falls under the category of descriptive research. In the present study the researcher made an attempt to understand & describe the present status of the education awareness of value education in female student teacher therefore descriptive method has been used. The study is associated with the present status of awareness of value education hence the survey method is adopted.

**Sample: its size & Nature:-**

All the 100 female student teachers from SNTD Woman's B.Ed. College (Academic year 2011-12) were selected for the present study. Self-made questionnaire validated from ten experts was used. Questionnaire had open ended as well as closed ended items.

**Sampling Technique:-**

Purposive sample method has been used. Because of the researcher want to measure the awareness of value education in the female student teacher.

### Tools for Data Collection:-

**Questionnaires:** - This was self-made it was related to five facts-

- a) Items related to the concept of value education.
- b) Items related to public value.
- c) Items related to personal Morality.
- d) Items related to cultural & Ethical values.
- e) Items related to teacher educator as support system.

### Data Collection and Analysis:-

Data was personally collected, tabulated & analyzed using percentage.

**Tabulated following is the summary of the response to the questionnaires:-**

Sr. No.	Summary of Items	Percentage		
		Yes	No	Can't Say
1)	Items related to the concept of value education.	83	17	-
2)	Items related to public value.	60	25	15
3)	Items related to personal morality	69	31	-
4)	Items related to cultural & Ethical Value	93	01	06
5)	Item related to Teacher Educator as support system.	70	05	25

- 1) The first part of the questionnaire focused on finding out whether the female pupil teachers were familiar with the attributes of the concept of value education of the concept of value education. It appears that 83% of the pupil teachers have correct notions about the concepts.
- 2) Out of 5 items given to test the public value concept, 60% of the female pupil teacher have responded positively, saying they have good status about public value – such as Civics and Citizenship.
- 3) 69% of the female Pupil Teacher have personal morality about value education such as freedom.
- 4) 93% of the female pupil teacher are saying that they gave more preference to cultural & Ethical value.

- 5) 70% of the female pupil teachers have said that they seek help from their teacher educators for implementing the application of value education.

### **Conclusions:**

- 1) From the above interpretation, it appears that female pupil teacher have clear understanding of the concept of value education, however, the remaining 17% who could not get correct concept are the ones teacher educator needs to work on these are the ones who should be educated on the concept.
- 2) It is indeed noteworthy that majority of female student have good awareness of public value such as Civic & citizenship. However remaining 25% and 15 % of female pupil teachers who either said that they have not give much more importance to awareness of this value or were undecided on the items.
- 3) It is remarkable that female pupil teacher have good awareness of personal morality such as ambitions, self concept etc. These female pupil teacher have positive attitude towards value education in sense of personal morality. Again here the 31% who have not awareness of personal morality in sense of value education.
- 4) The highest percentage of sample is saying that best awareness of cultural, ethical values. It is a very strong indicator that this peer group have good realization of cultural and Ethics which build up the value education's base very strong and try to make the strong and powerful society as well as nation.
- 5) A majority of female pupil teacher seek help from the teacher educators for implementing the application of value education. By the way of story telling, workshops, etc. It indicates that there is a good rapport among the pupil teachers and teacher educators.

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